

Schools Forum

MONDAY 22nd FEBRUARY 2016 AT 5.00PM
AT OLDBURY COUNCIL HOUSE, COMMITTEE ROOM 2

Agenda

(Open to Public and Press)

1. Apologies for absence.
2. Members to declare any interest in matters to be discussed at the meeting.
3. To confirm the minutes of the meeting held on 11th January 2016 as a correct record.
4. School Forum membership Update
5. Remit of Forum – Verbal update
6. Local Authority Responsibility – Schools Community Focused Activities
7. High Needs Block Financial Monitoring Report
8. Early Years underspend Financial monitoring update
9. Working Group – National Fair Funding Consultation – Verbal
10. Change in Ratio – Support for secondary schools

Next Meeting:

**Monday 21st March 2016 at 5.00 p.m. Committee Room 2,
Oldbury Council House.**

Schools Forum Distribution to Members:

Head Teachers Advisory Forum - Primary Schools (10)

Mr A Orgill, Mr G Linford, Mr. L. D. Rouse, Ms. K. Bickley, Ms. P. Thompson, Ms N Stanley, Mr T Bowen, Mr P Jones; Ms C Walsh 1 Vacancies.

Head Teachers Advisory Forum – Secondary Schools (3)

Mr. D. Meredith, Mr P Shone, 1 Vacancies.

Academy Members (4)

Mr B Banks; Ms M McMahon; Mr S Topper; Mrs. S. Harvey.

Head Teachers Advisory Forum – Special School (1)

(1 Vacancy)

School Governors (9)

Mr. D. Fereday, Ms. C. Gallant, Mr. B. Patel, and Mr. R. Rickus, Ms J Wilkinson, 3 Vacancies.

Trade Union (2)

Ms. S. Marshall and Ms J Adams (Substitute), Mr. D Barton and Mr. J. Worton (Substitute).

Roman Catholic Diocesan Authority (1)

Vacant

Early Years Partnership (1)

Ms A Sahota and Ms E Harman (Substitute)

Church of England Diocesan Authority (1)

Vacant

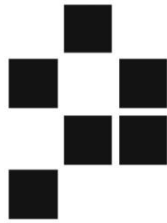
16-19 Provider (1)

G Pennington

Pupil Referral Unit (1)

G Angell

**Agenda prepared by Prakash Patel
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Sandwell

Metropolitan Borough Council

Minutes of the Schools Forum

Held on Monday 11th January 2016 at 5.00 p.m.
Orchard School, Oldbury

Members Present: K Bickley, D Fereday, C Gallant, S Marshall, S Harvey, B Banks, P Jones, G Linford, P Shone, B Patel, A Orgill, L Rouse, R Rickus, A Sahota, P Thompson,

Officers Present: R Kerr, P Patel, D Carter

Apologies: C Walsh, C Ward, D Meredith, D Barton, S Topper

Observers: I Iqbal, R Fisher, A Burns, S Farquharson, J Kellas

1/16 **Agenda Item 1 - Apologies**

As Above.

2/16 **Agenda Item 2 – Declaration of Interest**

B Banks declares interest for Pupil Number Growth
P Shone declares interest for Pupil Number Growth
R Rickus declares interest for Nurseries

3/16 **Agenda Item 3 – Minutes Of previous Meeting**

S Marshall queried if Pat Evans response had been included to form part of the appendix for June's minutes. R Kerr confirmed that the action had been completed.

Schools Forum –
IL0 unclassified

D Fereday asked for minutes of the 12th October 2015 to be updated so that the paragraph 18/15 now read as follows “It was agreed that all future applications will be assessed against the updated criteria *for new applications*”.

4/16

Agenda Item 4 – Schools Revenue Funding 2016/17

R Kerr outlined the report and highlighted the following main points:

-

The EFA have updated the Schools Funding model to incorporate the October 2015 School census data and have also updated the model to use the recently published 2015 IDACI values.

For Sandwell, there is a 10% reduction in the proportion of pupils in IDACI Bands 3 to 6 normally attracting additional funding from £460 up to £888 per pupil and there is a 10% increase in the proportion of pupils in IDACI Bands 1 to 2 who do not attract additional funding for schools.

A decision has been taken to introduce a funding rate for pupils falling within IDACI Band 2 in order to stabilise the levels of IDACI funding at individual school level as well as in overall terms

P Shone asked how the MFG will affect school budgets. R Kerr confirmed MFG of -1.5% remains in place and that the MFG ceiling has been changed from 2.86% in 2015/16 to 0.38% for 2016/17 so that schools will receive 0.38% of any gain.

P Thompson queried how the Newly Qualified Teachers (NQT) 2016/17 funding will be allocated. R Kerr clarified that the NQT budget of £71,000 has been included in the overall Dedicated School Grant (DSG) budget and is proposed to be allocated to schools based on pupils numbers in the same way as in previous years.

P Jones asked if the High Needs Block budget had been set for 2016/17. R Kerr confirmed that the 2016/17 budget for High Needs had yet to be set. P Jones requested that a report be brought to the next meeting explaining how the High Needs budget is spent and how the 2016/17 budget is calculated.

A vote was held on each of the recommendations and the outcomes were as follows:

[ILO: UNCLASSIFIED]

Schools Block Budgets for 2016/17

The recommendation was approved based on the following vote:

10 in Favour. 1 Against. 2 Abstention.

NQT Inductions

The recommendation was approved based on the following vote:

12 in Favour. 1 Against. 1 Abstention

Chair requested that forum move to Agenda Item 7 due to observers who may wish to leave early.

5/16

Agenda Item 7 – Pupil Number Growth Applications

R Kerr outlined the report and highlighted the following points: -

The Pupil Number Growth total spend as at 30th November 2015 is £1.622m against an allocation of £1.479m creating a current overspend of £0.142m.

Three schools have submitted requests for an allocation from the Pupil Number Growth Contingency. These requests were received prior to the approval of the amendments to the criteria agreed at its meeting on 12th October 2015.

P Shone raised concerns that his submitted application was not showing the full budget projections.

Members who had declared interest for Pupil Number Growth were asked to leave the room.

Forum members then discussed the three requests. A question was asked on how the overspend on the budget will be treated. R Kerr confirmed that the over spend would be carried forward and taken from the 2017/18 DSG funding. R Kerr also informed the group that the Pupil Number Growth budget is not sustainable in the long term using the current criteria.

Schools Forum –
IL0 unclassified

It was also queried that two of the applications are from academies and how it would be confirmed that these schools have not received funding from the EFA already. R Kerr confirmed academies were previously funded on estimated numbers and therefore would not have been eligible for pupil growth funding. However this has changed and academies are funded based on the same census dates as maintained schools, with the exception of Sandwell Academy who are still funded on estimated pupil numbers. This means that academies are eligible to receive pupil growth funding from the local authority.

A vote was held on each of the applications and the outcomes were as follows:

Holly Lodge School £235,424

5 in Favour. 3 Against. 3 Abstentions

Ormiston Forge Academy £127,521

5 in Favour. 3 Against. 3 Abstentions

George Salter Academy £56,403

5 in Favour. 4 Against. 2 Abstentions

6/16

Agenda Item 5 – Nurseries (Negative Community Focussed Balances 2014/15)

R Kerr outlined the report and highlighted the following points: -

The negative Community Focused Closing Balance for the schools for 2014/15 were as follows:

Ferndale Primary -£104,625.97
Hateley Heath Primary -£54,214.82
Summerhill Primary -£11,595.10

S Marshall highlighted that it is the Local Authority's responsibility to monitor schools community focused budgets. A Orgil asked how the schools 'ran up' a negative balance. R Kerr reminded members that it is the head teachers and governors responsibility to monitor and manage budgets.

A Timmins informed members that a task group has been assigned to Hateley Heath Primary to support the school. S Marshall requested a report be brought back to forum for schools that are currently operating as a business and also clarification on point 4.3 – The Consistent Financial Reporting Framework and the use of DSG.

7/16

Agenda Item 6 – New Arrivals

A Timmins outlined the report.

A Timmins indicated that a head had been appointed for the arrivals centre and will be in place for the 1st March 2016. The head appointed is Bally Bains who will monitor the new arrivals and update forum members on a regular basis.

S Marshall requested information on how the centre will be financed over the next few years and the impact if new arrivals were to increase. P Jones requested further information on how the arrival centre will affect schools from an operational and funding viewpoint.

8/16

Agenda Item 8 – Restructuring of membership

A Timmins presented a table of the proposed structure for Schools Forum.

S Marshall queried why there was no covering report and stated that it was therefore unclear if the proposed structure being presented was a recommendation, for information or a consultation. S Marshall mentioned that the proposed structure did not include any union representation, that unions are part of the forum to be a voice for the workforce and that she is appalled that trade union membership is not valued.

Forum members were asked to vote if they agreed with the proposed structure.

0 in Favour 3 Against 7 Abstentions

9/16

Agenda Item 9 – Early Years Underspend – Use of Target Budget

R Kerr outlined the report and highlighted the following points: -

The budget plan identified a budget of £0.372m for 2015/16; the projected outturn is £0.178m which would give a projected underspend of £0.194m.

S Marshall requested a report to be bought back for the next forum showing how the total £7 million Early Years DSG underspend was accounted for.

The meeting was called to a close at 7.01pm

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Schools Forum –
IL0 unclassified

Contact Officer:
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DRAFT

Agenda Item 4

Schools Forum

22nd February 2016

Schools Forum Membership – Cabinet Decision

This report is for information.

1. Recommendations:

That Schools Forum members:

- 1.1 Note the revised Schools Forum membership structure as approved by Cabinet.

2. Purpose

- 2.1 To inform Schools Forum members of revised Schools Forum membership structure as agreed by Cabinet.

3. Report Details

- 3.1 Appendix 1 shows the revised Schools Forum membership structure that has now been approved by the local authority Cabinet.

4. Recommendations

- 4.1 That Schools Forum members note the revised Schools Forum membership structure as approved by Cabinet.

Date: 12/02/2016

Contact Officer: Chris Ward

Tel No: 0121 569 1038

Agenda Item 4 - Appendix 1

The Cabinet Approved Structure

Member type	Stat (Min)	Current	Proposal
Primary			
LA Maintained HT Representatives	Y (1)	9	5
Academy Representatives	Y (1)	1	1
Secondary			
Maintained HT Representatives	Y (1)	3	1
Academy Representatives	Y (1)	3	3
Governor Representatives			
Primary Maintained Governor Reps	Y (1)	7	3
Secondary Maintained Governor Reps		2	2
Primary Academy Governor Reps	N	0	0
Secondary Academy Governor Reps	N	1	0
Other schools/units			
Special Schools	Y (1)	1	1
PRU	Y (1)	1	1
Non School Members			
Union	N	2	1
14 – 19 partnership	Y (1)	1	1
Early Years Providers	Y (1)	1	1
Diocese			
Catholic Archdiocese	N	1	0
CE Diocese	N	1	0
Total		34	20

Agenda Item 6

Schools Forum

22nd February 2016

Schools Community Focused Activities

This report is for information.

1. Recommendations:

That Schools Forum members:

- 1.1 Note the content of the report in relation to community focused activities.

2. Purpose

- 2.1 Forum members requested a follow up report to the Nurseries with negative balance report presented at its meeting on 11th January 2016 to cover the following:

- Clarification on whether schools delegated budgets can be used on community focused activities
- To inform forum members that School Companies will be the subject of a future report.

3. Report Details

3.1 Guidance

- 3.1.1 The latest DfE Governors handbook for maintained schools and academies was issued in November 2015 and states boards may not use their delegated budget shares for anything other than the purposes of the school. The term “purposes of the school” would normally be interpreted as including all activities that bring an educational benefit to pupils at the school. The term also includes spending on pupils registered at other maintained schools and providing community facilities for charitable services (see Section 27 (3) of the Education Act 2002).

3.1.2 The governing body of a maintained school has the power to provide, or enter into contracts to provide facilities or services that will further any “charitable purpose” for the benefit of pupils at its school, families of pupils or people who live and work in the local community.

3.1.3 Charitable services may cover such services and activities as:

- Childcare
- Adult and family learning
- Health and social services; and
- Parenting support and other facilities to benefit the local community.

3.1.4 This is not an exhaustive list and a wide range of services will be covered with the definition of charitable purposes.

3.1.5 In deciding what, if any, extended activities to offer and in making decisions on the form of any such activities, boards should:

- Make sure that extended activities/services benefit the public and that profits are reinvested in the service or in the school;
- Make sure extended activities/services do not conflict with their statutory duties, in particular their duty to promote high educational achievement in the school;
- Make sure that any childcare for children provided by the school and any other childcare provider is registered where necessary or appropriate with Ofsted.

3.2 **Local Authority Action**

3.2.1 The termly monitoring supplied by schools will be amended to specifically include a need to submit monitoring for community focussed activities.

4. **Recommendation**

4.1 That Schools Forum members note the contents of this report.

Date: 12/02/2016

Contact Officer: Rosemarie Kerr

Tel No: 0121 569 8318

Schools Forum

22 February 2016

SPECIAL EDUCATIONAL NEEDS HIGH NEEDS BLOCK ANALYSIS

This report is for information

1. Recommendations:

That Schools Forum members:

- 1.1 Note the contents of the report in relation to the High Needs Block Grant

2. Purpose

- 2.1 To provide schools forum with information relating to the High Needs Block (HNB) Grant and subsequent predicted out turn for the financial year 2015/16

3. Links to School Improvement Priorities

- 3.1 The continued improvement in attainment and progress rates of all pupils is integral to Sandwell's improvement strategy. Within this it is recognised that the performance of vulnerable groups funded through the high needs block arrangements, plays a key role in delivering improved outcomes overall. It is important to recognise that as the pupil population rises in Sandwell the high needs block funding will be required to increase proportionately to match the educational need or support an increasing population with limited resources.

4. Report Details

- 4.1 The HNB is part of the DSG which can only be used as defined in the School and Early Years Finance Regulations.
- 4.2 Table 1 details the total HNB budget of £35.601M and anticipated out turn as at 31/3/16. Any surplus is carried forward into the following year and will be predominately used to support the

expected rise in the school population if there is an insufficient increase in the HNB from central government.

Table 1 - HNB 2015/16

Budget Heading	Budget 2015/16 £000	Predicted outturn to 31/3/16 £000	Variance £000
1) Out of Borough Placements	1,897	2,096	199
2) Pupil Top Up Funding	19,166	19,315	149
3) Place Funding	7,487	7,517	30
4) Hospital PRU	982	982	0
5) SEN Support Services	711	678	-33
6) Support for Inclusion	2,431	2,387	-44
7) SEN Developments	1,429	499	-930
8) Other SEN Funding	1,498	1,558	60
TOTAL	35,601	35,032	-569

4.3 An explanation for each of the above budget headings is as follows:

- **Out of borough Placements** – this provides funding for SEN pupils that are placed outside of the borough in specialist maintained/academy special schools or resource bases, independent special schools or maintained mainstream schools. Pupils will have a statement of Special Educational Needs or Education Health and Care Plan.
- **Pupil top up funding** – this is top up for pupils in Sandwell maintained/academy mainstream, special schools focus provision schools post 16 establishments and alternative provision.

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Approximately 1,783 pupils are supported. Table 2 shows the number of pupils supported from this budget.

Table 2 Number of pupils supported through top up

	Early Years	Pre 16	Post 16
Yearly Years Private Providers	63		
Mainstream Schools	123	860	9
Special Schools	6	430	81
PRUs		95	
Independent Providers			9
Further Education Colleges			96
Alternative Providers		11	
TOTAL	192	1,396	195

- **Place Funding** – this represents £10,000 per place purchased in special schools, focus provisions and PRUs. Sometimes an in year adjustment is necessary if establishments are requested to go over agreed purchased places. The predicted out turn includes 15 places funded for 7/12 for the period 1/9/15-31/3/16.
- **Hospital PRU** – provides support for pupils attending Whiteheath Hospital PRU and home tuition
- **SEN Support Services** – this funds the Special Educational Needs Service responsible for the administration of statements and Education Health and Care Plans (EHCP). The Service also administers the delegation of the funds to schools on an individual pupil lead basis for those pupils who require funding in excess of the Notional £6,000 Special Educational Needs funding who are in receipt of a Statement or EHCP.

- **Support for Inclusion** – this includes Inclusion Support, Sensory Support, Complex Communications Team, Early Years Team and LACE team .
- **SEN Developments** – This is a balancing item to bring the HNB back to the total budget. It should represent the balance carried forward at the end of the financial year at the time that the budget is set. This will be held on the education balance sheet and used in future to meet any short fall in the HNB settlement for the anticipated rise in the school population. This will negate the need to request an adjustment from Individual School’s Budgets to fund any future shortfall in the HNB Settlement. It is currently funding additional capacity to support activities for Early Years and Complex Communications as requested and agreed by the Joint Executive Group. It also includes a transfer of £0.200M back to schools in 15/16.
- **Other SEN Funding** – See table 3

Table 3 Other SEN Funding

Description	Budget 15/16 £000	Predicted outturn to 31/3/16 £000	Variance £000
Central Recharges	678	678	0
SLAs with Health	81	81	0
Equal Pay Claims Special Schools	58	58	0
SLAs with SIPS	12	12	0
Transfer to CWD	119	119	0
Hospital Tuition	50	78	28
Mediation	0	7	7
Health Care Assistants	0	25	25
Contribution to Childrens Services	500	500	0
TOTAL	1,498	1,558	60

4.4 An explanation of the above headings is as follows:

- **Central Recharges** – contributions to central services ie Office Accommodation, Legal, Energy Conservation, Property Maintenance, Strategic Resources and Improvement and Efficiency.
- **SLA with Health** – SLA for speech and Language, Occupational therapist and physiotherapist for SEN pupils in mainstream schools
- **Equal Pay claims** – this was initially kept within the special schools quantum and paid centrally. When the quantum was disbanded it was built into the HNB as it was part of the HNB settlement calculation from the DfE
- **SLA with Sandwell Inspired Partnership Services (SIPS)** - this includes assessments for individual high cost equipment including communication aids for pupils in mainstream schools and Focus Provisions. The SLA is renegotiated yearly and based on need.
- **Transfer to Children with Disabilities** – historical contribution to CWD from the DSG prior to the introduction of the HNB. The contribution was maintained.
- **Hospital Tuition** – Education for pupils placed in private hospitals for which the LA is responsible for their tuition
- **Mediation** – Local Authorities must provide a mediation service to parents seeking recourse through a tribunal. This is paid on an individual needs lead basis
- **Health Care Assistants** – Income was received in 2014/15 from Health as a contribution to health care assistants in special schools. The income was held in balances at the end of the financial year and transferred in 2015/16 to the two schools concerned. There are no financial implications for this in the HNB.
- **Contribution to Children's Services** – This funds pupils educated on site in residential child care settings.

5.0 The current balances held on the Education balance sheet and anticipated carry forward from 31/3/16 is shown below in Table 4.

Table 4 – Carry forward Balances

Balances Brought on	£000
1 April 2014	367
1 April 2015	688
1 April 2016 Predicted	569
TOTAL Predicted Balances 31/3/16	1,624

- 4.5 Of the predicted balance held equating to £1.624M, £0.385M is committed for the Early Years and Complex Communications additional capacity as agreed above and £0.318M has been set aside for school funding protection if required.

5 Recommendations

- 5.1 That Schools Forum note the contents of the report in relation to the HNB Grant

Date: 12/02/2016
 Contact Officer: Chris Ward
 Tel No: 0121-569-8338

Agenda Item 8

Schools Forum

22nd February 2016

Use of Two Year Old DSG and Early Years Underspend - Update

This report is for information.

1. Recommendations:

That Schools Forum members:

- 1.1 Note the projected underspend against the Early Years Block for 2015/16.

2. Purpose

- 2.1 To inform Schools Forum members of the projected underspend against the Early Years Block for 2015/16.

3. Links to School Improvement Priorities

- 3.1 The increased uptake of two year old childcare places and early learning places for 3 and 4 years olds is key to raising attainment improvements in later key stages. As children in Sandwell start their learning from a position which is well below the expected national level of development it is important to deliver high quality learning experiences at an early age. To assist the improvement in learning rates it is then important to support these children as they progress through the educational system. To this end funding has been released to support phase transition, school to school system support, attraction and retention of staff, subject teaching support, leadership support and quality assurance.

4. Report Details

4.1 Projected 2 Year Old DSG Underspend

- 4.1.1 In February 2015 Schools Forum members agreed the following uses of the projected £7.085m underspend against the 2014/15 two year old DSG funding: -

Use	Amount (£m)
Trajectory funding – continued increase in 2 year old places required by DfE	2.850
Funding Gap – Difference in hourly rate	0.138
Transfer to Schools Block for Pupil Growth (particularly high deprivation/new arrivals)	1.000
Early Years Attendance Team for 3 years	0.786
Funding Central Early Years expenditure to release target budget for 3 years (see 4.1.2 and 4.1.3 below)	1.476
TOTAL PROPOSALS	6.358
Remaining Two Year Old DSG/Contingency	0.815

4.1.2 At the 11th January 2016 meeting the projected 2015/16 underspend against the target budget was reported (Appendix 1). The following underspends will need to be carried forward into 2016/17: -

	£
Golden Hello payments	73,000
School to School Support	40,000
Quality Assurance	21,000
Total	134,000

4.1.3 The target budget that was set aside for 2015/16 was £0.492m leaving £0.120m uncommitted. This means that the DSG funding not required to fund target expenditure in 2015/16 is: -

	£
Uncommitted	120,000

Underspends not required to be carried forward	60,000
Total	180,000

4.1.4 In summary, of the commitments outlined in 4.1.1 the following have not been required in 2015/16: -

Use	Amount (£m)
Trajectory funding – continued increase in 2 year old places required by DfE	2.850
Funding Gap – Difference in hourly rate	0.138
Target Budget	0.180
Contingency	0.815
TOTAL PROPOSALS	3.983

4.1.5 The actual 2014/15 underspend was £0.156m more than projected and the estimated spend against this surplus in 2015/16 is approximately £0.511m. This leaves a remaining projected underspend against the 2 year old DSG funding of **£3.627m**.

4.2 **Projected Underspend – 3 & 4 Year Old Funding**

4.2.1 The projected underspend against 3 and 4 year old DSG funding is **£1.679m**. This is mainly as a result of contingency budgets that have been set aside when the Early Years Single Funding Formula was first introduced but are no longer required.

4.3 **Total Projected Underspend – Early Years DSG**

4.3.1 The total projected underspend against the Early Years DSG is therefore: -

2 Year Old DSG	3.627
3 & 4 Year Old DSG	1.679
Total Projected Underspend	5.306

4.3.2 A further report will be presented to the Schools Forum meeting on 21st March detailing the proposed uses of this underspend.

5. Recommendation

5.1 That Schools Forum members note the projected underspend against the Early Years DSG.

Date: 12/02/2016

Contact Officer: Rebecca Maher

Tel No: 0121 569 8460

APPENDIX 1 - PLANS		2015/16 Budget	2015/16 Projected Outturn	Variance	Comment
		£	£	£	
Phase Transition – management of improved transition activities between schools	To increase transition activities between primary and secondary schools, developing best practice models and ensuring that secondary schools can effectively use ‘catch up’ funding prior to entry in to school. Employment of 1 FTE experienced teacher to lead coordination across LA schools.	45,000	0	(45,000)	The post has been filled. Official start date is April 2016.
School to school system support – to develop a whole Sandwell support system offer, available to all schools	To employ an experienced Professional Development manager to work across whole school estate, with national training agencies, universities, teaching schools, to develop a central knowledge base of all improvement activities in the system. To develop relationships with teacher training institutions and schools to increase the flow of graduates in to the borough. To lead CPD opportunities and manage subject specific practice forums.	50,000	35,000	(15,000)	Post holder commenced duties in September 2015

APPENDIX 1 - PLANS		2015/16 Budget	2015/16 Projected Outturn	Variance	Comment
		£	£	£	
Staffing – to attract and retain good teaching staff	To fund ‘Golden Hello’ payments to graduate staff with qualifications in mathematics and science. Agreement of staff to stay for at least 3years in borough to receive funding.	100,000	27,000	(73,000)	The majority of Golden Hello payments will be made in 2016/17
School to school support – reinvest in core subject hub school work	To nominate high performing schools to act as the subject resource base, offering support and guidance to other schools in the borough. Lead on the development of subject forums for schools.	75,000	35,000	(40,000)	Fund now managed by Professional Learning Manager but reports activity / spending to Secondary Partnership
Quality Assurance Support – pre inspection reviews of schools to prepare them for full inspections	Council funding of independent Ofsted quality inspections of schools ahead of full inspection to identify key issues. LA to contribute to costs and will share in outcomes of report.	51,000	30,000	(21,000)	6 schools have taken part in HMI Peer reviews to date. More planned for this term.

APPENDIX 1 - PLANS		2015/16 Budget	2015/16 Projected Outturn	Variance	Comment
		£	£	£	
Leadership Support – development of wider networking beyond the borough	Council contribution to funding of subscription to PiXL community – a collaboration of school leaders, conferences, networks and online learning resources	51,000	51,000	0	All Secondary Schools are now members of the PiXL community.
Total Cost		372,000	178,000	(194,000)	

Schools Forum

22nd February 2016

Change in Ratio – Support for Secondary Schools

This report is for decision.

1. Recommendations:

That Schools Forum members:

- 1.1 Approve the establishment of an Improvement Fund for secondary schools that are deemed to be underperforming/coasting and experiencing financial constraints.
- 1.2 Agree a working group that will decide the criteria for allocating this Improvement Fund.

2. Purpose

- 2.1 To inform Schools Forum members of the impact of increasing the primary to secondary total funding ratio from 1:1.23 to 1:1.24 for secondary schools.
- 2.2 To agree the most appropriate way of supporting secondary schools that are experiencing financial difficulties.

3. Links to School Improvement Priorities

In December 2015, members of Sandwell Cabinet voted not to adjust the formula funding ratio between Primary and Secondary schools as the government had announced the implementation of a national model from April 2017 in the Autumn Spending Review. However, to support secondary school improvement, officers were directed to identify funding and agree with Schools Forum a process to assist secondary schools during 2016/17 without impacting on primary school DSG allocations.

4. Report Details

4.1 **Impact of increasing ratio**

4.2 Appendix 1 shows the additional funding that secondary schools would receive in 2016-17 if the primary to secondary funding ratio was increased from 1:1.23 to 1:1.24.

4.3 This shows that the way in which the Minimum Funding Guarantee operates means that some schools would see no impact from the change in ratio.

4.4 As a result establishing an Improvement Fund for secondary schools experiencing financial difficulties would be more appropriate. A working group of Schools Forum should agree criteria for allocating this funding.

5. Recommendation

5.1 That Schools Forum members approve that an Improvement Fund be established for secondary schools in financial difficulties.

5.2 That Schools Forum members agree that a working group be set up to decide on the criteria for allocating funding from this Intervention Fund.

Date: 12/02/2016

Contact Officer: Rebecca Maher

Tel No: 0121 569 8460

APPENDIX 1 - CHANGE IN RATIO

	2016-17 Ratio 1:1.23						2016-17 Ratio 1:1.24						CHANGE (£)
	DSG (£)	MINIMUM FUNDING GUARANTEE (£)	EQUAL VALUE PAY CLAIM (8/15) (£)	DE-DELEGATED FUNDING (£)	PFI (£)	TOTAL (£)	DSG (£)	MINIMUM FUNDING GUARANTEE (£)	EQUAL VALUE PAY CLAIM (8/15) (£)	DE-DELEGATED FUNDING (£)	PFI	TOTAL (£)	
SCHOOLS													
THE ACE ACADEMY	7,077,991	0	-28,863	0	0	7,049,129	7,118,788	0	-28,863	0	0	7,089,926	40,797
BRISTNALL HALL ACADEMY	5,005,245	-6,319	-19,147	0	0	4,979,780	5,033,390	-34,463	-19,147	0	0	4,979,780	0
GEORGE SALTER ACADEMY	5,258,469	0	0	0	0	5,258,469	5,288,990	0	0	0	0	5,288,990	30,521
HOLLY LODGE HIGH	7,275,066	104,305	-26,156	-19,984	0	7,333,231	7,315,431	63,940	-26,156	-19,984	0	7,333,231	0
OLDBURY ACADEMY (OCOS)	7,705,389	0	0	0	0	7,705,389	7,751,340	0	0	0	0	7,751,340	45,951
ORMISTON ACADEMY	4,618,966	0	-18,421	0	0	4,600,545	4,646,215	-19,166	-18,421	0	0	4,608,629	8,084
ORMISTON FORGE ACADEMY (HFIELD)	5,158,973	15,431	0	0	0	5,174,404	5,188,784	0	0	0	0	5,188,784	14,380
PERRYFIELDS HIGH	6,077,695	0	-18,272	-16,481	0	6,042,942	6,114,326	-9,402	-18,272	-16,481	0	6,070,171	27,229
PHOENIX COLLEGIATE HIGH	6,991,565	0	-29,668	-19,932	0	6,941,965	7,030,016	-9,996	-29,668	-19,932	0	6,970,421	28,456
Q3 ACADEMY (DARTMOUTH)	4,513,444	-279,536	0	0	0	4,233,909	4,541,619	-307,711	0	0	0	4,233,909	0
Q3 LANGLEY ACADEMY	642,183	0	0	0	0	642,183	644,883	0	0	0	0	644,883	2,700
RSA ACADEMY (WILLINGSWTH)	4,657,122	-23,418	0	0	0	4,633,703	4,684,525	-50,822	0	0	0	4,633,703	0
SANDWELL ACADEMY	4,585,469	0	0	0	0	4,585,469	4,613,706	0	0	0	0	4,613,706	28,237
SHIRELAND COLLEGIATE ACADEMY	5,201,867	150,867	0	0	0	5,352,734	5,230,691	122,043	0	0	0	5,352,734	0
ST MICHAELS CE HIGH	6,596,839	0	-21,730	-16,837	-445,800	6,112,472	6,631,741	0	-21,730	-16,837	-445,800	6,147,375	34,903
STUART BATHURST	3,913,111	-5,660	0	-11,066	0	3,896,386	3,935,917	-28,465	0	-11,066	0	3,896,386	0
WODENSBOROUGH ORMISTON ACADEMY	4,780,140	131,176	-23,043	0	0	4,888,273	4,806,865	104,451	-23,043	0	0	4,888,273	0
WOOD GREEN ACADEMY	6,554,768	0	-28,872	0	0	6,525,895	6,593,620	0	-28,872	0	0	6,564,748	38,853
HEALTH FUTURES UTC	1,428,306	11,189	0	0	0	1,439,495	1,436,003	3,492	0	0	0	1,439,495	0
SECONDARY TOTAL	98,042,610	98,035	-214,171	-84,300	-445,800	97,396,373	98,606,851	-166,098	-214,171	-84,300	-445,800	97,696,482	300,109